Sequences and series

MAT syllabus

Sequences defined iteratively and by formulae. Arithmetic and geometric progressions*. Their sums*. Convergence condition for infinite geometric progressions*.
* Part of full A-level Mathematics syllabus.

Revision

- A sequence a_n might be defined by a formula for the n^{th} term like $a_n = n^2 - n$.
- A sequence a_n might be defined with an relation like $a_{n+1} = f(a_n)$ for $n \geqslant 0$, if we're given the function $f(x)$ and also given a first term like $a_0 = 1$. (The "first term" might be a_0 if we feel like counting from zero).
- The sum of the first n terms of a sequence a_k can be written with the notation $\sum_{k=0}^{n-1} a_k$ (if the first term is a_0) or $\sum_{k=1}^{n} a_k$ (if the first term is a_1).
- An arithmetic sequence is one where the difference between terms is constant. The terms can be written as a, $a + d$, $a + 2d$, $a + 3d$, $\ldots$, where a is the first term and d is the common difference.
- The sum of the first n terms of an arithmetic sequence with first term a and common difference d is $\frac{n}{2}(2a + (n-1)d)$, which you can remember as "first term plus last term, times the number of terms, divided by two".
- A geometric sequence is one where the ratio between consecutive terms is constant. The terms can be written as a, ar, ar^2, ar^3, $\ldots$ where a is the first term and r is the common ratio.
- The sum of the first n terms of a geometric sequence with first term a and common ratio r is $\frac{a(1-r^n)}{1-r}$. One way to remember this is to remember what happens if we multiply the sum of the first n terms of a geometric series by $(1-r)$,

$$(1-r)(a + ar + \cdots + ar^{n-1}) = (a - ar) + (ar - ar^2) + \cdots + (ar^{n-1} - ar^n) = a - ar^n.$$

- For a geometric sequence a_n, the sum to infinity is written as $\sum_{k=0}^{\infty} a_k$. If the common ratio r satisfies $|r| < 1$ then this is equal to $\frac{a}{1-r}$. If $|r| \geqslant 1$ then this sum to infinity does not converge (it does not approach any particular real number).

Revision Questions

1. A sequence is defined by $a_n = n^2 - n$. What is a_3? What is a_{10}? Find $a_{n+1} - a_n$ in terms of n. Find $a_{n+1} - 2a_n + a_{n-1}$ in terms of n.

2. A sequence is defined by $a_0 = 1$ and $a_n = a_{n-1} + 3$ for $n \geqslant 1$. Find $a_0 + a_1 + \cdots + a_{10}$. Find a_{1000}.

3. A sequence is defined by $a_0 = 1$ and $a_n = \frac{a_{n-1}}{3}$ for $n \geqslant 1$. Find $a_0 + a_1 + \cdots + a_{10}$. Find a_{1000}. Does the sum of all the terms of this sequence converge? If it does, what is the sum to infinity?

4. A sequence is defined by $a_0 = 1$ and $a_n = 3a_{n-1} + 1$ for $n \geqslant 1$. A sequence b_n is defined by $b_n = A \times 3^n + B$ where A and B are real numbers. Find values for A and B such that $a_n = b_n$ for all $n \geqslant 0$.

5. A sequence is defined by $a_n = An^2 + Bn + C$ where A, B, and C are real numbers. Find A, B, and C in terms of a_0, a_1, and a_2.

6. When does the sum $1 + x^3 + x^6 + x^9 + x^{12} + ...$ converge? Simplify it in the case that it converges.

7. When does the sum $2 - x + \dfrac{x^2}{2} - \dfrac{x^3}{4} + \dots$ converge? Simplify it in the case that it converges.

8. If the first term of an arithmetic progression is 5 and the common difference is 3, what is the 15^{th} term?

9. The sum of the first k terms of an arithmetic progression is equal to the sum of the next k terms. What can you deduce?

10. If the sum of the first n terms of an arithmetic progression is $3n^2 + 5n$, what is the n^{th} term?

11. What is the sum of the first 100 positive even integers (starting at 2)?

12. The first term of a geometric progression is 3 and the third term is 27. Find two possibilities for the sum of the first 5 terms.

13. A sequence is defined by $a_0 = 3$ and then for $n \geqslant 1$ a_n is the sum of all previous terms. Find a_n in terms of n for $n \geqslant 1$.

14. A sequence is defined by $C_0 = 1$ and then for $n \geqslant 0$,

$$C_{n+1} = \sum_{i=0}^{n} C_i C_{n-i}.$$

Find C_1 and C_2 and C_3 and C_4.

MAT Questions

MAT 2016 Q1A

A sequence a_n has first term $a_1 = 1$, and subsequent terms defined by $a_{n+1} = la_n$ for $n \geqslant 1$. What is the product of the first 15 terms of the sequence?

(a) l^{14}, (b) $15 + l^{14}$, (c) $15l^{14}$, (d) l^{105}, (e) $15 + l^{105}$.

[See the next page for hints]

MAT 2017 Q1C

A sequence (a_n) has the property that

$$a_{n+1} = \frac{a_n}{a_{n-1}}$$

for every $n \geqslant 2$. Given that $a_1 = 2$ and $a_2 = 6$, what is a_{2017}?

(a) $\frac{1}{6}$, (b) $\frac{2}{3}$, (c) $\frac{3}{2}$, (d) 2, (e) 3.

[See the next page for hints]

MAT 2016 Q1G

The sequence x_n, where $n \geqslant 0$, is defined by $x_0 = 1$ and

$$x_n = \sum_{k=0}^{n-1} x_k \qquad \text{for } n \geqslant 1.$$

The sum

$$\sum_{k=0}^{\infty} \frac{1}{x_k}$$

equals

(a) 1, (b) $\frac{6}{5}$, (c) $\frac{8}{5}$, (d) 3, (e) $\frac{27}{5}$.

[See the next page for hints]

Hints

MAT 2016 Q1A

- Work out the first few terms of the sequence.
- What's the product of the first three terms of the sequence? Can you simplify your answer? What sum did you need to do in order to simplify your answer?
- How would that change with 15 terms? What would the 15^{th} term be?
- What happens if $l = 1$?

MAT 2017 Q1C

- Work out the first few terms of the sequence.
- You might find that after a while the calculations you're doing repeat previous calculations. Will that keep happening?
- For which values of n is $a_n = 2$? You know that $n = 1$ is one such value of n.

MAT 2016 Q1G

- Work out the first few terms of the sequence.
- The Σ notation means that $x_1 = x_0$, and then $x_2 = x_0 + x_1$, and then $x_3 = x_0 + x_1 + x_2$, and so on. Each term in the sequence is the sum of all the previous terms.
- Now work out $1/x_n$ for the values of x_n you've calculated.
- It's not quite true that this sequence has a common ratio, but it's *almost* true!
- The sum of all the terms of the sequence is the same thing as the sum of the first two plus the sum of all the others.

MAT 2008 Q2

(i) Find a pair of positive integers, x_1 and y_1, that solve the equation

$$(x_1)^2 - 2(y_1)^2 = 1.$$

(ii) Given integers a, b, we define two sequences $x_1, x_2, x_3, \ldots$ and $y_1, y_2, y_3, \ldots$ by setting

$$x_{n+1} = 3x_n + 4y_n, \qquad y_{n+1} = ax_n + by_n, \qquad \text{for } n \geqslant 1.$$

Find *positive* values for a, b such that

$$(x_{n+1})^2 - 2(y_{n+1})^2 = (x_n)^2 - 2(y_n)^2.$$

(iii) Find a pair of integers X, Y which satisfy $X^2 - 2Y^2 = 1$ such that $X > Y > 50$.

(iv) Using the values of a and b found in part (ii), what is the approximate value of x_n/y_n as n increases?

[See the next page for hints]

Hints

(i) Searching small values of x_1 or small values of y_1 is a good idea here. We're only asked to find a pair, not all such pairs. The question doesn't specific whether zero counts as a positive number (some people do count it, some people don't), so that's up to you.

(ii) Substitute everything in and hope for the best. We want this to be true for lots of different values of x_n and y_n (presumably), so we might aim to do something like comparing coefficients.

Hopefully this will give us some equations involving a and b. We're not too worried about finding all possible solutions here; we're just looking for anything that works, and that has a and b positive.

(iii) This part of the question is all about understanding the previous part. We found a way to generate a sequence x_n and a sequence y_n, and we showed that the sequences satisfy some sort of rule. Why did we do that? What's it got to do with the value of $X^2 - 2Y^2$?

It's easy to get distracted by the relationship that we've just proved if you're looking for a link between x_{n+1} and x_n. Don't forget that we also have rules like $x_{n+1} = 3x_n + 4y_n$ which are easier to work with if we want to calculate x_{n+1} from our knowledge of previous values of x_n and y_n.

Alternatively, try large numbers Y until you find one with $2Y^2 + 1$ equal to a square number. This might take a while!

(iv) From our work on the previous parts, we know that x_n and y_n satisfy a particular equation. We also know that x_n and y_n will be large for large n. Can you see how to convert the equation you've got into a fact about x_n/y_n?

Extension

[Just for fun, not part of the MAT question]

- Find some rational approximations to $\sqrt{3}$ with a similar method.

MAT 2016 Q5

This question concerns the sum s_n defined by

$$s_n = 2 + 8 + 24 + \cdots + n2^n.$$

(i) Let $f(n) = (An + B)2^n + C$ for constants A, B and C yet to be determined, and suppose $s_n = f(n)$ for all $n \geqslant 1$. By setting $n = 1, 2, 3$, find equations that must be satisfied by A, B and C.

(ii) Solve the equations from part (i) to obtain values for A, B and C.

(iii) Using these values, show that if $s_k = f(k)$ for some $k \geqslant 1$ then $s_{k+1} = f(k + 1)$.

You may now assume that $f(n) = s_n$ for all $n \geqslant 1$.

(iv) Find simplified expressions for the following sums:

$$t_n = n + 2(n-1) + 4(n-2) + 8(n-3) + \cdots + 2^{n-1}1,$$
$$u_n = \frac{1}{2} + \frac{2}{4} + \frac{3}{8} + \cdots + \frac{n}{2^n}.$$

(v) Find the sum

$$\sum_{k=1}^{n} s_k.$$

[See the next page for hints]

Hints

(i) Check that you understand the relationship between the expression $n2^n$ and the numbers 2 and 8 and 24. But notice that these aren't the values of s_n. The sequence s_n involves adding these numbers together, so that when $n = 2$, the value of s_n is the sum $2 + 8 = 10$ (not just 8).

You'll need the values of s_1 and s_2 and s_3, and you'll need to calculate $f(1)$ and $f(2)$ and $f(3)$ in terms of A and B and C.

It's a good idea to write out your work clearly, so that you have three equations in a tidy format, ready for the next part.

(ii) My equations each have $+C$, so I can take the difference of the first and second, or I can take the difference of the second and third, and either way I'll eliminate C. That gives me two equations for two unknowns (A and B).

(iii) What's the difference between s_{k+1} and s_k? If we knew a neat formula for s_k, that would clearly help us calculate s_{k+1} (you wouldn't just start the sum again). You might even have spotted that shortcut while working out s_3 in a previous part. What's the difference in terms of k?

For s_{k+1} to be equal to $f(k+1)$, we need to show that the change from s_k to s_{k+1} matches the change from $f(k)$ to $f(k+1)$.

We have values for A and B and C from the previous part, so there's no mystery to $f(k+1)$. We could calculate the difference between $f(k)$ and $f(k+1)$ in terms of k.

For all of this to work, we'll need to see matching expressions for those differences.

(iv) For t_n, expand each bracket. Collect terms together, and watch out for a sum that we've already done.

For u_n, find a relationship between t_n and u_n.

(v) Use the formula for s_k.

Consider the terms corresponding to A and B and C separately. Those are each just constants (which you know the value for!) and they can be brought outside each sum. For example,

$$\sum_{k=1}^{n} \left(Ak2^k\right) = A\sum_{k=1}^{n} \left(k2^k\right).$$

Once again, you'll need to recognise a sum that you've already done.

Extension

[Just for fun, not part of the MAT question]

- Find the sum

$$\sum_{m=1}^{n} \left(\sum_{k=1}^{m} s_k\right).$$