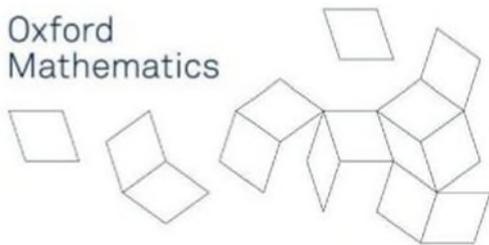


Changes documented by Teaching Committee 2023-24

Overview

Meeting/agenda item	Item	Cohort affected	To take effect from
Unreserved MT23 Wk2 Item 4 (iii)	Assessor help	Part A Long options Part B Part C/OMMS	TT24
Unreserved MT23 Wk2 Item 4 (iv)	Changes to revision lectures and consultation sessions and the release of papers and solutions	Part B Part C/OMMS	TT24
Unreserved MT23 Wk2 Item 4 (iv)	Availability of past papers and solutions	Part B Part C/OMMS	TT24
Unreserved MT23 Wk7 Item 4 (iii) (via Education Committee)	Part C progression hurdle	Part B	TT24
Unreserved MT23 Wk 7 Item 4 (vi)	DPhil teaching requirement	MT24 DPhil intake	MT24
Unreserved HT24 Wk2 Item 5	Dissertations	Part C/OMMS	Immediately
Reserved HT24 Wk2 Item 3 (i)	Intercollegiate classes	Part B Part C/OMMS MSc MTP	Long Vac 24
Unreserved HT Wk7	Part B Special Projects (BSP)	Part B	MT24
Unreserved TT Wk3	Part A problem sheets	Part A	MT24
Unreserved TT Wk7	Reading courses	Part B Part C/OMMS	MT24
Unreserved TT Wk7 Item 4	TMS	Part B Part C/OMMS	MT24
Unreserved TT Wk7 Item 3 (ii)	Graduate student teaching roles	Part B Part C/OMMS	MT24
Unreserved TT Wk7	Dissertation options	Part C/OMMS	MT24



Arrangement for assistance with marking of exam papers

An assessor can request to have assistance with marking Part A ASO, Part B and Part C/OMMS exam papers which have a large exam entry. The following is intended as a guideline:

- The course should have 100 or more students taking the exam in order for an assistant assessor to be employed
- Assessors with 100 or more students across all the papers they are marking might also be eligible
- The assessor should mark at least one popular question themselves

For Prelims and Part A core courses, the Examiners should be expected to mark two questions, where at least one is a popular question.

Consultation sessions

Part B and Part C/OMMS courses shall be a single revision lecture and the number of consultation sessions will depend on the number of students taking a course. The lectures/consultation sessions will take place during Weeks 2-5 of Trinity Term.

- Each course (independent of size) will be supported by a 1-hour revision lecture, where the Lecturer (or a Class Tutor) discusses the solution to a past exam paper or other relevant material (this is open to all students taking the course).
- For each course with up to 40 students, one 1-hour consultation session is offered. Its format is the same as the consultation sessions offered in previous years. For larger courses, the number of consultation sessions offered increases, so that for instance a course with 41-80 students will be supported by two 1-hour consultation sessions, in addition to the revision lecture.

Past papers

With effect from TT24 all (or as many as is feasible) solutions to past Exam Papers will be made available to the students.

Part C progression hurdle

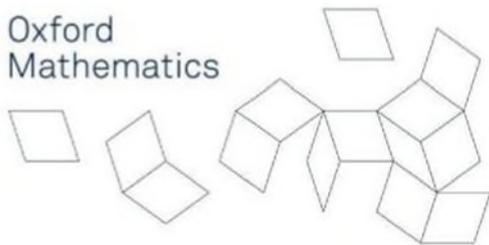
The Part C progression hurdle for current and future students taking FHS Maths and FHS Maths & Stats courses to be changed.

- Students will need to obtain at least upper second-class Honours or higher **in Part B alone** (as defined in the Examination Conventions, currently an overall mark for Part B alone of 59.5 or above) in order to progress to Part C.

DPhil student teaching requirement

DPhil students who starting in October 2024 will be subject to the following requirements: 2 sets of classes were to be taken before Transfer of Status and 5 sets in total must be taken before Confirmation of Status. This represents an increase of 2 sets of classes.

Dissertations



The Committee agreed that dissertation supervisors would be allowed to take on extra students if they were happy to do so.

Intercollegiate classes

A meeting was held with the Subject Panel Convenors, at which it was agreed that they would take a more proactive role in recruiting teaching support for the intercollegiate classes.

Further information about intercollegiate classes can be found [here](#).

Part B Special Projects (BSP)

BSPs and Part B Extended Essays (BEEs) will be merged from MT24. Those members of Faculty who wish to propose non-computational projects may do so, otherwise students who have devised their own topic may find their own supervisor.

The current BSP assessment method is to be retained: written submission, peer review and oral presentation.

Part A problem sheets

It is recommended that Part A problem sheets are structured like those for Prelims courses.

Reading Courses

Smaller courses will be run as reading courses and assessed by mini project.

Dissertation options

Part C/OMMS Maths students will no longer be able to select certain Computer Science options in order to ensure that all students receive a higher choice topic. (CS students are given priority on CS options.)

TMS

It has been agreed with the Senior Tutors' Committee that the Mathematical Institute will not use TMS to support the running of the intercollegiate classes: instead, Moodle will be used solely.

Graduate student teaching roles

DPhil students tutoring Part B intercollegiate classes are encouraged to do the marking too, thus negating the need for a separate TA and enabling them to get a better idea of how their students are progressing.

DPhil students tutoring Part C/OMMS intercollegiate classes are expected to do the marking too.